

Seminar on Best Practices in English as a Medium of Instruction

PROGRAMME

9:00-9:15	Registration
9:15-9:30	Seminar opening Ferran Suay i Lerma (Head of the Life Long Learning Service and Innovation). Margarita García Sanchis (Innovation Department)
9:30-11:00	Oral presentations I: Critical Thinking <ol style="list-style-type: none"> 1. Ana Juan-García¹, Marisa Guillen¹ and Iris Usach² (¹Department of Preventive Medicine and Public Health, Food Science, Toxicology and Legal Medicine; ²Department of Pharmacy and Pharmaceutical Technology). <i>Educational debate of animal experimentation in biomedical research: implementing EMI.</i> 2. Olga Mayoral García-Berlanga¹, Carles X. Simó Noguera², Ferran Suay i Lerma³ (¹Didàctica de les Ciències Experimentals i Socials; ²Sociologia i Antropologia Social; ³Psicobiologia. Universitat de València). <i>Outdoor academic debate as a tool to stimulate critical thinking and scientific orientation: an experience with UV professors.</i> 3. María González-Béjar,^{1,2} Rafael Muñoz Espí,^{3,4} and Raquel E. Galian¹ (¹Institute of Molecular Science; ²Department of Organic Chemistry; ³Institute of Materials Science; ⁴Department of Physical Chemistry, University of Valencia. <i>Using Research Papers in the Classroom as a Pedagogical Strategy</i> 4. Christian López Mas (Department of Philosophy). <i>Using English Texts to Teach Philosophy and Philosophical Skills</i> 5. Olga Mayoral García-Berlanga^{1,2}, Jordi Solbes Matarredona¹, Tatiana Pina Desfilis¹ (¹Didàctica de les Ciències Experimentals i Socials; ²Jardí Botànic Universitat de València). <i>Promoting critical thinking among pre-service teachers by planting crops in the classroom</i> 6. Roger Muñoz Navarro (Department of Basic Psychology). <i>Final project in the class Psychology of Thinking</i>
11:00-11:30	Question & Answer session
11:30-12:00	Coffee break
12:00-12:20	Poster session Esther Durá Martínez ¹ , Vivian Motti ² , Juan Domingo Esteve ¹ (¹ Department of Computing, School of Engineering, University of Valencia (SPAIN); ² Department

of Information Science and Technology, George Mason University, Fairfax, Virginia (USA).

Development and evaluation of an accessibility kit: an activity to introduce university students to users with diverse needs for the subject "Human Computer Interaction (HCI)".

Raquel E. Galian¹, Rafael Muñoz-Espí^{2,3}, Raquel Chuliá-Jordán^{2,4}, David Santamaría-Pérez^{2,4} (¹Institute of Molecular Science; ² Institute of Materials Science; ³ Department of Physical Chemistry; ⁴ Department of Applied Physics, University of Valencia (Spain).

"Material Science Literature Club" for Master and PhD Students.

Jose R. Hernandez-Carrion (Department of Applied Economics).

A holistic approach to key (economic) questions and challenges using EMI.

12:25-13:15

Oral presentations II: Observation / Mentoring

7. María Caballer Tarazona & Cristina Pardo García (Department of Applied Economics. Faculty of Economics. University of Valencia)

Teacher peer classroom observation in higher education

8. Carmen Carmona Rodríguez & José Vidal Mollón (Department of Research Methods & Diagnosis in Education. Faculty of Philosophy and Educational Sciences)

Evaluating the impact of "Innovating for Interculturality in Higher Education Project" by the Language Mentoring Group (LMG) "GRUPAL

9. Jorge Lizandra (Department of teaching musical, visual and corporal expression. School of Teacher Training)

Virtual Mentoring of graduate and postgraduate final dissertations: previous experiences results and future perspectives

13:15-13:30

Question & Answer session

13:30-14:00

General Assembly & Seminar closing

Elvira M^a Montañés & Sergio Maruenda (Conference convenors)